

Hola chicos!

Para comenzar,vamos a hacer una revisión de algunos contenidos.Por lo tanto,leé la primera página y después podés completar las actividades de la página siguiente.

Tenés tiempo para entregar el trabajo hasta el 10 de abril.Te recuerdo mi dirección de correo electrónico:  
[mariadelcruiz62@gmail.com](mailto:mariadelcruiz62@gmail.com)

Suerte!!!

María del Carmen Ruiz

## Present simple

### Affirmative

I **get** home at 12:00 am.  
 You **work** in the morning.  
 He **plays** hockey.  
 She **studies** Geography.  
 It \_\_\_\_\_ fish.  
 We \_\_\_\_\_ in Buenos Aires.  
 They **like** sandwiches.

### Negative

I **don't get** home at 6:00 pm.  
 You \_\_\_\_\_ in the evening.  
 He \_\_\_\_\_ rugby.  
 She **doesn't study** Maths.  
 It **doesn't eat** fish.  
 We **don't live** in Paris.  
 They \_\_\_\_\_ cheeseburgers.

## Spelling rule

We usually add **-s** to the verb after **he / she / it**. But some verbs are different.

### Verbs that end in

-ss, -sh, -ch and -x

add **-es**

### he / she / it

kisses, washes, watches, relaxes

consonant + y

change **y** to **i** and add **-es**

carry → carries

but -ay, -ey, -oy

add **-s**

play → plays

### Questions

Do I **work** on Mondays?  
 \_\_\_\_\_ you \_\_\_\_\_ on Mondays?  
 Does he **work** on Mondays?  
 \_\_\_\_\_ she \_\_\_\_\_ on Mondays?  
 Does it **work** on Mondays?  
 \_\_\_\_\_ we \_\_\_\_\_ on Mondays?  
 Do they **work** on Mondays?

### Short answers

Yes, I \_\_\_\_\_. / No, I **don't**.  
 Yes, you **do**. / No, you \_\_\_\_\_.  
 Yes, he \_\_\_\_\_. / No, he **doesn't**.  
 Yes, she **does**. / No, she \_\_\_\_\_.  
 Yes, it \_\_\_\_\_. / No, it \_\_\_\_\_.  
 Yes, we **do**. / No, we \_\_\_\_\_.  
 Yes, they \_\_\_\_\_. / No, they \_\_\_\_\_.

### Remember!

*I don't listen to rock music. → I do not listen to rock music.*

*She doesn't dance tango → She does not dance tango.*

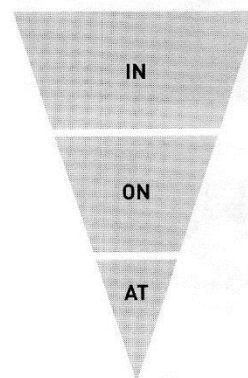
### We use

- **Full forms** in formal documents.
- **Contracted forms** when we write to friends or when we speak.

### We use Present simple

- to talk about things we habitually do.  
*(She **goes** to school. We **eat** pizza.)*
- to talk about things we like or do not like.  
*(He **likes** pizza. I **don't like** fish.)*
- with adverbs of frequency. *(It **never** sleeps on my bed. I **always** study for tests.)*

## Prepositions of time



months (**in** August)  
 seasons (**in** winter)  
 years (**in** 2016)  
 parts of the day (**in** the morning)

dates (**on** 8<sup>th</sup> August)  
 days of the week (**on** Wednesday)

an exact time (**at** 7:00)  
**at** midday  
**at** midnight  
**at** night

## Comparing languages

British say **At** the weekend.

**BUT**

North Americans say **On** the weekend.

**1 Put the verbs in the correct form.**

Hi! My name is Ignacio. My favourite day is Saturday because I <sup>1</sup> don't go (not go) to school.

I <sup>2</sup> \_\_\_\_\_ (not get up) early,

I <sup>3</sup> \_\_\_\_\_ (get up) at 10:00 am.

I <sup>4</sup> \_\_\_\_\_ (get) dressed,

I <sup>5</sup> \_\_\_\_\_ (make) my bed and

I <sup>6</sup> \_\_\_\_\_ (have) breakfast. At 11:00 am

I <sup>7</sup> \_\_\_\_\_ (go) to the club with friends.

In the afternoon, I <sup>8</sup> \_\_\_\_\_ (do) my

homework and <sup>9</sup> \_\_\_\_\_ (watch) television.

After dinner, I <sup>10</sup> \_\_\_\_\_ (have) a shower and

<sup>11</sup> \_\_\_\_\_ (go) to bed.

**2 Write about Ignacio.**

His name is Ignacio.

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**4 Put the activities in order.**

- a. have dinner
- b. go to bed
- c. get up early
- d. go to school
- e. have a shower
- f. have breakfast
- g. get home
- h. get dressed
- i. have lunch
- j. do my homework

○  
○  
①  
○  
○  
○  
○  
○  
○  
○

**5 Look at activities in Exercise 4 and complete the text about Guillermina.**

Guillermina gets up early. She <sup>1</sup> has breakfast and <sup>2</sup> \_\_\_\_\_. Then, <sup>3</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_ to school. <sup>5</sup> \_\_\_\_\_ at the school canteen. She <sup>6</sup> \_\_\_\_\_ home and <sup>7</sup> \_\_\_\_\_. She <sup>8</sup> \_\_\_\_\_ and <sup>9</sup> \_\_\_\_\_ to bed.

**6 Put the words in order to form questions.**

- 1. late / you / get up / do  
Do you get up late?
- 2. big / Anita / have / does / a / breakfast  
\_\_\_\_\_
- 3. your father / lunch / at work / does / have  
\_\_\_\_\_
- 4. make / your sisters / their beds / do  
\_\_\_\_\_
- 5. we / at 7:00 am / do / go to school  
\_\_\_\_\_

**3 Complete the notice with *in*, *at* or *on*.**

**HOCKEY**

Meeting <sup>1</sup> at 3:00 pm. <sup>2</sup> \_\_\_\_\_

Tuesdays and Thursdays <sup>3</sup> \_\_\_\_\_

August, September and October.

No practice <sup>4</sup> \_\_\_\_\_ rainy days.

Competitions <sup>5</sup> \_\_\_\_\_ weekends.

